
EDUCATION

1999-2000 APA Approved Pre-Doctoral Psychology Internship, Devereux Whitlock Center, Berwyn, PA

May 2002 Ph.D. Clinical Psychology, The Catholic University of America, Washington, DC,
Dissertation: Reasons for living vs. reasons for dying: The development of
suicidal typologies for predicting treatment outcomes
Chairperson: David A. Jobes, Ph.D.

February 1998 M.A. Clinical Psychology, The Catholic University of America, Washington, DC
Thesis: Reasons for living versus reasons for dying: Examining the internal
debate of suicide.
Chairperson: David A. Jobes, Ph.D.

May 1994 B.A. Psychology with a concentration in Fine Arts, Skidmore College, Saratoga
Springs, NY
Conferred Cum Laude with college and departmental honors

WORK & CLINICAL EXPERIENCE

ACADEMIC POSITIONS

August 2008- Present Senior Teaching Professor, Skidmore College, Department of Psychology,
Saratoga Springs, NY

January- May 2008 Adjunct Professor, Skidmore college, Department of Psychology,
Saratoga Springs, NY.

CLINICAL & RESEARCH POSITIONS

December 2015 Present Board Member, New York State Board for Licensure & Discipline, Albany, NY

September 2008- Present Consulting Psychologist, Saratoga Bridges, Ballston Spa, NY

March 2009- May 2011 Private Practice, Rachel Mann Rosan, Ph.D., PLLC, Saratoga Springs, NY

September 2012 Contributor. Centers for Disease Control & Alzheimer Association Healthy Br. Initiative Road Map

December 2005- Member, Vice Chair New York State Board for Psychology Albany, NY
November 2015

February 2003- Supervising Psychologist Saratoga Bridges, Ballston Spa, NY
August 2008

May 2001- Research Scientist II/Behavioral Consultant Servis Clinic, NYS Institute for Basic
April 2002 Research in Developmental Disabilities, Staten Island, NY

September 1999- APA Approved Pre-Doctoral Psychology Internship Devereux, The Whitlock
August 2000 Center, Berwyn, PA

September 1998- Student Practicum Devereux, The Whitlock Center Berwyn, PA
August 1999

August 1997- Clinical Externship George Washington University, University
May 1998

Theses Supervised: 2021-2022: Kaleigh Howard- Sexuality and Disability: A Group Sexual Education Program Aimed at Parents of Adult Individuals with Intellectual and Developmental Disabilities

2015-2016: Daphne Preti-SnoezeleTM: Examining a multisensory approach to improving cognitive performance and stress

2011-2012: Katherine Mascitelli The effects of a multisensory stimulation room on students' concentration

Supervision of Professional Internships: Assisted in developing a department sponsored internship program with accompanying group seminar. Cultivated site positions at Saratoga Bridges Day Program and Saratoga Bridges Family Support Program.

Fall 2018-Present: Clinical Psychology Field Experience Faculty Supervisor for 8-10 students placed at Four Winds Psychiatric Hospital, Saratoga Bridges Adult Day Services and Family Care Programs, The Charlton School, and Prospect Center. Conducted 1 hour per week seminar with all students on various topics e.g., confidentiality, appropriate boundaries, and site specific clinical issues.

Fall 2023: Faculty Sponsor for 1 student at Camp Mourning!

Summer 2022: Faculty Sponsor for 1 student at ASD Travel Camp

Spring 2021: Faculty Sponsor for 1 student Camp Ramapo

Summer 2020: Faculty Sponsor for 1 student at UpCancer and Sing Me a Story

Fall 2017: Faculty Sponsor for 2 students at Tw [(C)4 II 2er
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Spring 2011: Faculty Sponsor for 1 student at Saratoga Bridges

Spring 2010: Faculty Sponsor for 1 student at Saratoga Bridges

Summer 2009: Faculty Sponsor for 1 student at Saratoga Bridges

Spring 2009: Faculty Sponsor for 1 student at Saratoga Bridges

Advanced
Research-Based
Independent
Studies:

Spring 2023: Calley Mullin

Service: Fall 2023-

RESEARCH EXPERIENCE

- May 2001–
April 2002 Jervis Clinic, NYS Institute for Basic Research in Developmental Disabilities, Staten Island, NY Research Scientist II/Behavioral Consultant Member of the Geriatric Training Initiative team. Conducted research and wrote papers for publication on the assessment of depression in older adults with developmental disabilities. Provided lectures throughout NYS on issues of aging and dementia in adults with DD and Down syndrome. Administered assessment to DD adults.
- July 1994–
May 1995 Columbia Presbyterian Hospital/NY State Psychiatric Institute, New York, NY Research Assistant/Data Manager Responsible for entering and managing data for a 5-year longitudinal study of the treatment of suicidal adolescent outpatients and their families. Conducted statistical analyses and prepared tables and presentation slides.

PUBLICATIONS

- Canter, B. E., Hart, J., Clayton, M.G., Prinstein, M.J., Mann-Rosan, R., & Solomon, S. (2023): Does Psychological Flourishing Have the Potential to Mitigate Suicidal Thoughts and Behaviors? A Preliminary Analysis of the Protective Influence of Flourishing, Archives of Suicide Research DOI: [10.1080/13811118.2023.2265418](https://doi.org/10.1080/13811118.2023.2265418).
- Tsiouris, J. A., Mann, R., Patti, P. J., & Sturmey, P. (2004). Symptoms of depression and challenging behaviours in people with intellectual disability: a Bayesian analysis. *Journal of Intellectual & Developmental Disability*, 29(1), 65-69.
- Tsiouris, J. A., Mann, R., Patti, P.J., & Sturmey, P. (2002). Challenging behaviors should not be considered depressive equivalents in individuals with intellectual disabilities. *Journal of Intellectual Disability Research*
- Jobes, D.A., Luoma, J., Hustead, L., Mann, R. E. (2000). In the wake of suicide: Survivorship and postvention. In R.W. Maris, A.L. Berman, & M.M. Silverman (Eds.), *Comprehensive textbook of suicidology and suicide prevention*. New York: Guilford Publications, Inc.
- Jobes, D.A., & Mann, R. E. (1999). Reasons for living versus reasons for dying: Examining the internal debate of suicide. *Suicide and Life-Threatening Behavior*, 29(2), 77-103.
- Jobes, D.A., & Mann, R. E. (1999). Reasons for living versus reasons for dying: Examining the internal debate of suicide, *Response*.

Foley, M.A., Belch, C., Mann, B., McLean, M. (1999). Self-referencing: How incessant the stream? *American Journal of Psychology*, 112(7), 83-96.

PRESENTATIONS/TRAININGS

0 0.00 Man-Rosan, R (2025) ~~Presentations (16) (15) (14) (13) (12) (11) (10) (9) (8) (7) (6) (5) (4) (3) (2) (1)~~ 8.5 T w e 0 0 4 T c c 6 2 3 . 3 2 5 T 1 T d T 3 3 d