

2) The pedagogical rationale for a second component to the writing requirement housed within each department or program is to provide students with opportunities to learn and practice the particular conventions of writing within their discipline. Although a one-course writing requirement in the major will introduce students to the conventions of writing in the discipline, a developmental approach with more than one required course will enable students to improve their writing incrementally. Departments will determine the exact nature of the departmental requirement, which might include one or a combination of the following: i) a sequence of Writing-Enhanced (WE)² courses approved by the department or program, ii) one or more Writing-Intensive courses, iii) 1-credit add-ons to existing courses, iv) a capstone

describe the role of writing in course syllabi and include writing in the course objectives (where appropriate